| Assessment Summary | Overal | 1 |
|--------------------|---------------|---|
|--------------------|---------------|---|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 43 | 5% | 0% | 12% | 37% | 47% | 5% | 84% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 32 | 0% | 0% | 31% | 66% | 3% | 0% | 69% |
| Reading Basic Understanding | 32 | 0% | 3% | 3% | 84% | 9% | 3% | 94% |
| Writing Conventions | 32 | 3% | 0% | 34% | 59% | 3% | 3% | 63% |
| Writing Effectiveness | 32 | 0% | 19% | 19% | 50% | 13% | 19% | 63% |

MATHEMATICS

| All Students | N | Little | Below | Nearly | Achieved | Honors | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | 11 | Little | Delow | Nearty | Acmeveu | HOHOIS | Below | Honors |
| Concepts | 32 | 0% | 13% | 34% | 38% | 16% | 13% | 53% |
| Problem Solving | 32 | 6% | 41% | 25% | 19% | 9% | 47% | 28% |
| Skills | 32 | 0% | 6% | 16% | 47% | 31% | 6% | 78% |
| GRADE 5 | | | | | | | 1 | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 35 | 0% | 3% | 63% | 31% | 3% | 3% | 34% |

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 25 | 8% | 0% | 8% | 32% | 52% | 8% | 84% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 18 | 0% | 0% | 17% | 44% | 39% | 0% | 83% |
| GRADE | 4 | | | | | | | , | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|----------------|--------------|-------------|---------------|-----------------|--------------|------------------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 0% | 41% | 53% | 6% | 0% | 59% |
| Reading Basic Understanding | 17 | 0% | 6% | 0% | 82% | 12% | 6% | 94% |
| Writing Conventions | 17 | 6% | 0% | 24% | 65% | 6% | 6% | 71% |
| Writing Effectiveness | 17 | 0% | 12% | 18% | 47% | 24% | 12% | 71% |
| Male | | | | | | | T :441 | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Honors |
| Reading Analysis & Interpretati | N 15 | Little 0% | Below 0% | Nearly 20% | Achieved 80% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 15 | 0% | 0% | 20% | 80% | 0% | Below 0% | Honors 80% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 0% | 12% | 41% | 29% | 18% | 12% | 47% |
| Problem Solving | 17 | 6% | 47% | 24% | 6% | 18% | 53% | 24% |
| Skills | 17 | 0% | 12% | 12% | 41% | 35% | 12% | 76% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 0% | 13% | 27% | 47% | 13% | 13% | 60% |
| Problem Solving | 15 | 7% | 33% | 27% | 33% | 0% | 40% | 33% |
| Skills | 15 | 0% | 0% | 20% | 53% | 27% | 0% | 80% |

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| Assessment Summar | v Gender |
|--------------------------|-----------|
| 1 ibbebbilient ballillar | y acriaci |

GRADE 5

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 17 | 0% | 0% | 65% | 35% | 0% | 0% | 35% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 0% | 6% | 61% | 28% | 6% | 6% | 33% |

| Assessment Summary | Race/Ethnicity |
|---------------------------|----------------|
|---------------------------|----------------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 5% | 0% | 12% | 36% | 48% | 5% | 83% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 29% | 68% | 3% | 0% | 71% |
| Reading Basic Understanding | * | 0% | 3% | 0% | 87% | 10% | 3% | 97% |
| Writing Conventions | * | 3% | 0% | 32% | 61% | 3% | 3% | 65% |
| Writing Effectiveness | * | 0% | 19% | 16% | 52% | 13% | 19% | 65% |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 10% | 35% | 39% | 16% | 10% | 55% |
| Problem Solving | * | 3% | 42% | 26% | 19% | 10% | 45% | 29% |
| Skills | * | 0% | 6% | 13% | 48% | 32% | 6% | 81% |

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| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
| | | |

GRADE 5

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 3% | 59% | 34% | 3% | 3% | 38% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | Disa | bili | ity |
|---------------------------|------|------|-----|
| | | | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|----------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 11% | 41% | 49% | 0% | 89% |
| Special Needs S | tudents | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 28% | 69% | 3% | 0% | 72% |
| Reading Basic Understanding | * | 0% | 0% | 3% | 86% | 10% | 0% | 97% |
| Writing Conventions | * | 0% | 0% | 31% | 66% | 3% | 0% | 69% |
| Writing Effectiveness | * | 0% | 14% | 17% | 55% | 14% | 14% | 69% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 10% | 34% | 38% | 17% | 10% | 55% |
| Problem Solving | * | 3% | 41% | 28% | 17% | 10% | 45% | 28% |
| Skills | * | 0% | 3% | 14% | 48% | 34% | 3% | 83% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| SKIIIS | * | ** | 4,4 | 4 | 4 | * | 4 | * |

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| Assessment Summary 1 | Disability |
|----------------------|------------|
|----------------------|------------|

GRADE 5

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 3% | 58% | 35% | 3% | 3% | 39% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| | Assessment Summary | Free/Rec | luced | Lunc | h/Milk |
|--|--------------------|----------|-------|------|--------|
|--|--------------------|----------|-------|------|--------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 3% | 0% | 8% | 42% | 47% | 3% | 89% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | I | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 26% | 70% | 4% | 0% | 74% |
| Reading Basic Understanding | * | 0% | 0% | 4% | 89% | 7% | 0% | 96% |
| Writing Conventions | * | 0% | 0% | 33% | 63% | 4% | 0% | 67% |
| Writing Effectiveness | * | 0% | 15% | 19% | 52% | 15% | 15% | 67% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| _ | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | |
| | * | * | * | * | * | * | Below * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 11% | 37% | 37% | 15% | 11% | 52% |
| Problem Solving | * | 4% | 41% | 26% | 19% | 11% | 44% | 30% |
| Skills | * | 0% | 4% | 15% | 52% | 30% | 4% | 81% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS380 Ottauquechee School

| Assessment Summary | Free/Reduced Lunch/Milk |
|--------------------------|-------------------------|
| 1 ibbebbiliene ballillar | Tice icaacca Banen iiin |

GRADE 5

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 3% | 60% | 37% | 0% | 3% | 37% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | Englis | h Language | Learners |
|---------------------------|--------|------------|----------|
|---------------------------|--------|------------|----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | Little+ | Standard+ | | |
|-------------------------------|---|----|--------|-------|--------|----------|-----------|-------|--------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 43 | 5% | 0% | 12% | 37% | 47% | 5% | 84% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | Little | | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | | Below | | | | | |
| Reading Analysis & Interpretati | 32 | 0% | 0% | 31% | 66% | 3% | 0% | 69% |
| Reading Basic Understanding | 32 | 0% | 3% | 3% | 84% | 9% | 3% | 94% |
| Writing Conventions | 32 | 3% | 0% | 34% | 59% | 3% | 3% | 63% |
| Writing Effectiveness | 32 | 0% | 19% | 19% | 50% | 13% | 19% | 63% |

MATHEMATICS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 32 | 0% | 13% | 34% | 38% | 16% | 13% | 53% |
| Problem Solving | 32 | 6% | 41% | 25% | 19% | 9% | 47% | 28% |
| Skills | 32 | 0% | 6% | 16% | 47% | 31% | 6% | 78% |
| GRADE 5 | | | | | | | 1 | |

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 34 | 0% | 3% | 62% | 32% | 3% | 3% | 35% |